



Western Kentucky University Child Care Consortium Head Start & Early Head Start Annual Report 2010

Western Kentucky University's Campus Child Care Consortium provides service at two sites in Bowling Green KY. Services are provided through funding from Head Start and an Early Head Start delegate agreement as well as private pay and state funding. As a Head Start/EHS program, the primary mission is to provide comprehensive early childhood services for children. All children are provided a safe, nurturing environment in which they are given the opportunity to learn and experience success, with additional services provided to children with special needs. The consortium ensures that the children are provided with medical and dental examinations and nutritious meals.

Through delegate relationships, WKU CCC also provides funding for Head Start services provided by Audubon Area Community Services and Murray Independent School District. WKU CCC is a delegate of Murray Independent Schools for its EHS services.

2009-10 Funding Facts

Total Agency Public and Private Funds (External Grants and Contract Awards to WKU 2010)

External Awards \$20,904,904

WKU CCC

Federal Funding for Head Start Services and Training \$1,341,599

Matching Funds for Head Start Services \$335,399

Funds Delegated to Audubon Area and Murray Independent Schools \$578,399

Federal Funding for Early Head Start and Training \$199,985

Matching Funds for Early Head Start \$49,996

Funds from Other Child Care Services Provided \$289,471

Funds from USDA \$66,929

WKU CCC Total All Sources (Funds and Match) \$2,283,379

ARRA Funding

Head Start (COLA/Quality) \$92,603

Funds Delegate to Audubon Area and Murray Independent Schools \$50,992

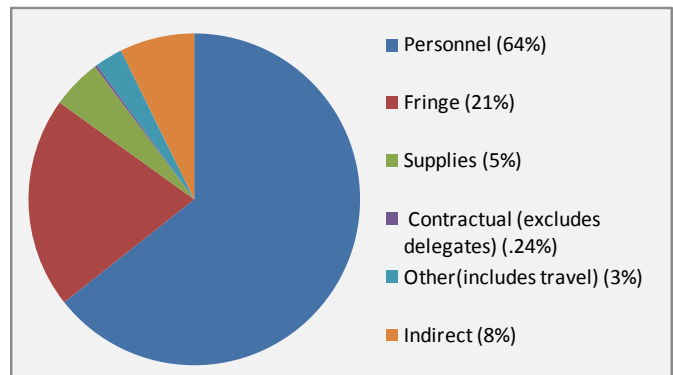
Matching Funds for Head Start Services \$23,151

Early Head Start (COLA/Quality) \$12,000

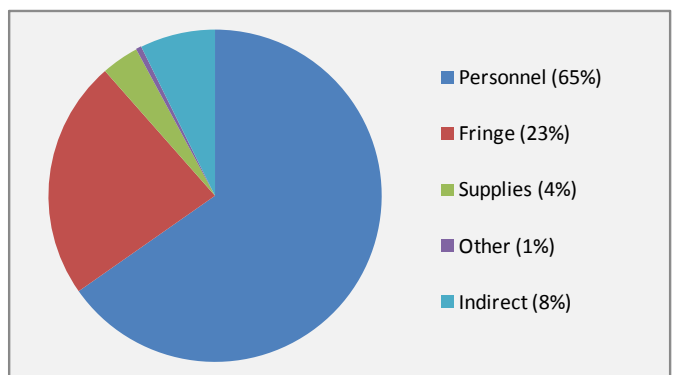
Matching Funds for Early Head Start Services \$3,000

WKU CCC Total ARRA Funding \$130,754

2009-2010 Head Start Budget



2009-2010 Early Head Start Budget



Federal Program Review

Based upon information from the most recent review (2009) it was established that the program is in full compliance with all applicable Head Start Performance Standards, laws, regulation and policy requirements.

Audit

WKU CCC has had no audit findings in the last year. For more detail please review the findings at the WKU Division of Financial Affairs website: (www.wku.edu/Dept/Support/FinAdmin/Audit.htm).

School Readiness

WKUCCC's overall goal is to prepare children and their families for their transition to Public School. One of the many ways that we do this is through assessment using the Creative Curriculum for Preschool Developmental Continuum Assessment. This ongoing assessment system of children includes collection of Child Outcomes data in each of the eight domains: Approaches to Learning Mathematics Creative Arts Physical Health & Development Language Development Science Literacy Social & Emotional Development. Portfolios are also kept on each child in Head Start that includes: developmental pieces of work completed through small and individual activities.

Developmental progress is tracked through anecdotal notes so that individual goals can be updated to meet individual needs and growth. The Creative Curriculum software is utilized to generate reports for classrooms to see progress as a whole. Staff conduct the assessment with children three times a year and discuss the assessment with families during home visits and parent conferences throughout the year. Special transition activities are conducted each year in order to assist families moving on in the school s. Information is given regarding Public School phone numbers, procedures for Kindergarten registration, and different skills that children will need to be successful during this transition time.

Staff perform transition activities in the classrooms and the parent practice at home in order to smooth the movement of their child into the next setting. Information is given out as well to families regarding communication between them and the public schools, and what they can do to support their child during this time. Along with these individualized visits, parent meetings regarding Kindergarten preparation are held and arrangements are also made for families to visit the school their child will be attending. For the 2009-2010 school year there were thirty children and their families that made this transition.

One of the hallmarks of getting children ready for school is getting the family involved in the child's education. WKU CCC accomplishes this through a variety of parent involvement activities:

Policy Council Decision-Makers
WKU CCC Newsletter
Family Fall Festival

Parent Lending Library
Parent Transition Meeting (Kindergarten)
Summer activities for May, June and July sent out to HS families

Customer Impact, 2009-2010

Total number of children and families served in Head Start, including drops and replacements	94
Number of Early Head Start children served, including drops and replacements	21
Early Head Start pregnant women served	0
Funded enrollment, Head Start, not including delegates	75
Funded enrollment, Early Head Start	15
% of eligible Head Start children served	17%
% of eligible Early Head Start children served	2%
% of available children served, Head Start	85%
% of available children served, Early Head Start	4%
Average monthly enrollment, Head Start	98%
Average monthly enrollment, Early Head Start	100%
Total number of Head Start children with health insurance	94
Number children enrolled in Medicaid/EPSDT	81
Number children with private health insurance	13
Number children up-to-date on a schedule of age appropriate preventive and primary health care	94
Number of Head Start children with completed professional dental examination	94
Of children examined, number needing dental treatment	7
Number Head Start children who received treatment	7
Number of Early Head Start children with health insurance	18
Number EHS children enrolled in Medicaid/ EPSDT	14
Number EHS children with private health insurance	4
Number of EHS children up-to-date on a schedule of age appropriate preventive and primary health care	18
Number of EHS children who received dental screening	18

Parent Trainings
Parent Curriculum Activities